

Quality Improvement Working Group Tuesday 15<sup>th</sup> June 2021

## **Quality Improvement Working Group (QIWG)**

The Quality Improvement (QI) working group is where people with cystic fibrosis (CF), parents, clinicians, and Trust staff have equal say in developing the Trust's QI strategy and key projects that improve CF care and services across the UK.

## Overview from Tuesday 15th June 2021

Sophie Lewis, Clinical Quality Improvement Adviser

Our third meeting and we are really finding our feet.

We started with a review of our three-year Aims and Values that had been sent to the UK Cystic Fibrosis Conference for attendees to view and give comments on. We were delighted that the feedback agreed with what we are wanting to achieve. So pat on the back for us all.

The group split into breakout sessions to discuss setting goals from our Aims and Principles. Below you can see a couple of suggested goals that came from each of our aims.

 Support centres to deliver meaningful care in collaboration with the patient.

Goal: Help centres consider how to use all the changes i.e. technology development, different models of care that have occurred over last year to improve care. Goal: Support centres who have less access to useful equipment e.g. access to home scales

 Ensure this care follows the patient throughout their care journey and reaches patients equitably

Transition

Goal: Look for gaps in care journey - transition between care e.g. Doctor to Dietitian, other specialties etc;

paeds to adults; transition onto modulators – expectations

Goal: Assess variation (reduce variability within centres or understand local variation can be normal) e.g. Did not attend rates higher in centres with higher deprivation scores.

For conclusion we had a talk from **Rebecca Cosgriff** (Cystic Fibrosis Trust Director of Data and Quality Improvement) who gave us an update on the NHS England CF Service Review. The group learnt about the working groups that have been formed and what they want to achieve this year